



LYIS

Library

2-Day In-person Professional Development



Keystone Academy | Beijing



Keystone Academy | Beijing



6-7th November 2026



amy@leadingyourinternationalschool.com

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PROFESSIONAL 2-DAY WORKSHOP

- Leading the Learning Journey
- Cultivating a Welcoming Space
- Curating Resources for Global Learners
- Fostering a Culture of Reading
- Empowering Inquiry & Research Skills
- Navigating the Digital Landscape:
Information Literacy & Technology
- Measuring Success: Assessment & Evaluation
- The Evolving Landscape: Leading &
Learning in School Libraries

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About Garrah

I am a professional librarian with teaching experience. I have worked in many spheres of education: primary and secondary schools, special needs schools, international schools and for higher education too.

I have a PhD from Edinburgh Napier University, investigating the value of the school library profession long term.

It is based on my published articles and books, including *The Networked Librarian* and *Playing Games in the School Library*. My most recent book for Routledge looks at media literacy in the third space of the school library.

I like to make my training courses fun and interactive and to ensure you have something to take away from the sessions to put into practice immediately!



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International School Library Leadership Workshop

Day 1: Strategic Leadership and Learning Environments

- **Leading the Learning Journey:** Explore personal leadership, collective leadership, and collaborative vision development.
- **Cultivating a Welcoming Space:** Design inclusive library spaces, understand diverse learner needs, and create accessible information retrieval systems.
- **Curating Resources for Global Learners:** Develop comprehensive collection development policies, master resource selection techniques, and understand cultural sensitivity in resource curation.
- **Fostering a Culture of Reading:** Design multilingual reading engagement strategies, integrate technology to enhance reading, motivation, and develop assessment methods for reading initiatives.

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International School Library Leadership Workshop

Day 2: Digital Learning and Impact Assessment

- **Digital Literacy and Ethics:** Use digital technologies responsibly in education, encouraging critical thinking and ethical use of AI while ensuring digital citizenship.
- **Inquiry-Based Learning and Research:** Empower students through inquiry-based learning, fostering critical thinking and intercultural understanding in research.
- **Measuring Impact and Evaluation:** Evaluate library impact effectively through comprehensive assessment strategies, data-driven insights, and strategic communication.
- **Professional Development and Future Trends:** Stay ahead in the evolving landscape of international school libraries by embracing continuous learning, networking, and personalised professional development.

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British D'Ni Nanton

DUCKS Librian
Dulwich College Beijing

My passion for reading drives my desire to foster a love of literature in young children. I want to gain a deeper understanding of the role of international librarians and explore effective strategies for adapting library programs, to learn how to create engaging experiences that not only enhance literacy skills but also instil a lifelong love of reading in our youngest learners.

”

Yunjia Bi

Head Librarian
Merchiston International School Shenzhen

Sarah curated a wonderful program with thoughtful, library-relevant topics. It was a valuable experience to learn and collaborate with a group of passionate library leaders.

LYIS has successfully built a supportive community where participants can share knowledge and best practices.



”



Craig White

Library Manager
Adcote School, Shanghai

My key takeaways from this 2-day course are that librarians can be proponents of utilising the data that we use in our profession. Sometimes it gets lost when dealing with management and more senior figures in a school. Especially when schools are concerned about the data that is produced and used, the librarians are the liaisons between the management, the other teachers and students.

There is a deep well of data that can be drawn upon and can be used in forward planning in the school, identifying areas of concern and resources we could invest in. The school library has that potential.

”

Elizabeth Pickering

Head Librarian,
Shanghai World Foreign Language Primary School

As a first-year librarian, I am participating in the LYIS Library Professional Development training to broaden my knowledge, learn from experienced librarians, and strengthen my ability to enhance my school's library and improve students' engagement with its resources and services.



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Mac Long

Academic Manager
Shanghai World Foreign Language Primary School

I'm attending the LYIS Library Professional Development training to guide teachers to effectively integrate library resources, foster stronger partnerships to support literacy initiatives, and interdisciplinary learning across the curriculum.



Meenu Khan

Head Librarian
Hangzhou Dipont School of Arts and Science

Thank you for developing the LYIS Library course. The LYIS Library course has really made a positive impact on my professional growth as a leader. The content was insightful and has equipped me with valuable skills as a library leader.



Delia Swanner

Head Librarian
Shenzhen Oasis International School, China

As a seasoned library professional, I really liked having the personalised attention with Sarah who could help direct me towards resources to facilitate my process growth and knowledge. I highly recommend this course to both new-comers and experienced librarians."



Eugene Armand Rossouw

Head of Library Services
Achieve Xiamen International School

I learned through LYIS that giving students a voice in how the library functions leads to deeper engagement. We now involve students in book selections, library displays, and even policy decisions. This has created a sense of ownership and excitement about using the library as a learning space.





PD Schedule

(Subject to Change)

Day 1

08:00
Arrival

08:30 – 10:00
Session 1: "Leading the Learning Journey"

10:30
Break / Networking

11:30–12:00

Session 2: "Cultivating a Welcoming Space"

Lunch

13:00–14:30
Session 3: "Curating Resources for Global Learners"

14:30
Break / Networking

14:45–16:15
Session 4: "Fostering a Culture of Reading"

16:15
Plenary

16:30
Departure



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